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Update:

Common Core State Standards (CCSS) in English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects

LIASCD Conference: October 15th, 2010
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Today's Presentation

- Overview of Curriculum & Instruction Office and related resources

- Adoption of Common Core State Standards: current update and next steps for recommended 15%

- Overview of the CCSS for ELA

- General timeline for Common Core implementation

Curriculum and Instruction: C&I:NYSED - Windows Internet Explorer provided by NYSED

http://www.p12.nysed.gov/ciai/

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Welcome to the Office of Curriculum and Instruction

The Office of Curriculum and Instruction Team provides guidance, resources, funding and program opportunities to aid the educational community in developing and delivering quality curriculum and instruction to students in New York State.

It is the New York State Education Department's responsibility to set student learning expectations (standards)

Learning Standards

Core Curriculum Guidance

Common Core State Standards Initiative

Awards for Excellence

E-Blast

Funding Opportunities

General Education & Diploma Requirements

Middle Level Education

Publications

Regulations-Part 100

Transfer Student

2009-2010 CCSS Development Highlights

- **September 2009:** Draft college- and career-readiness standards released for public review and comment; SED provided feedback

- **March 2010:** Final draft of K-12 grade-by-grade standards for ELA and mathematics released for public review and comment; SED gathered public input from the field and responded to NGA/CCSSO

- **June 2, 2010:** Final Common Core State Standards for Mathematics and ELA released to public

- **July 19th, 2010:** Board of Regents adopted CCSS for ELA and CCSS for Mathematics

- **Summer 2010:** Committee analyzed Common Core and made recommendations for additional standards (up to 15%, as needed)

Overview of CCSS for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects

- Includes 32 College and Career Readiness Standards (Anchor Standards)

- Organized into Reading, Writing, Speaking and Listening, and Language strands

- Similar to the expectations included in the four main NYS English Language Arts Standards and *ELA Core Curriculum* (2005), but framed differently, with various subheadings and levels of specificity

Overview of CCSS for ELA and Literacy (continued)

- 6-12 Literacy (Reading & Writing) in history/social studies, science, and technical subjects section for content area teachers

- Grade-specific expectations for K-8 and grade bands for 9-10 and 11-12

- A clear vertical progression across grades is included to show how each grade level standard leads to the college- and career-readiness standards

  - This design feature will help educators see the developmental progression of the standards

Overview of Appendices

- Appendix A -Research Supporting Key Elements of the Standards; Glossary of Key Terms

- Appendix B -Text Exemplars and Sample Performance Tasks

- Appendix C -Examples of Student Writing

Key Features of CCSS for ELA and Literacy

<u>Reading Strand:</u>

• Increasing complexity in what students must be able to read

• In grades K-5, the range of text types include literature (e.g., stories, folktales, drama, and poetry) and informational texts (e.g., literary nonfiction and historical, scientific, and technical)

– Reading Foundational Skills in the K-5 section includes print concepts, phonological awareness, phonics and word recognition, and fluency

Key Features of CCSS for ELA and Literacy (con't)

Reading Strand (con't)

• In grades 6-12 students are expected to read literature and informational texts (e.g., literary nonfiction, including personal essays, speeches, biographies) both outside of and within the ELA classroom

Writing Strand:

• The CCSS Writing expectations focus on the following main writing capacities for K-12: arguments, informative/ explanatory texts, and narratives that convey real or imagined experience (similar to NAEP expectations)

• In addition to these three main types, students will be expected to perform research and create texts in various media forms

Other Key Features of CCSS for ELA and Literacy

Speaking and Listening Strand:

• Students gain, evaluate, and present increasingly complex information, ideas, and evidence through listening and speaking, as well as through media

Language Strand:

• Students increase their vocabularies through a mix of conversations, direct instruction, and reading. This strand also includes the conventions of standard English grammar.

Recommended Additions: (The 15%)

• In July 2010, SED convened two groups of P-12 and higher education practitioners (teachers, administrators, curriculum specialists, professors) to analyze the Common Core, develop prekindergarten standards, and make possible recommendations for additional materials

• Both groups made recommendations for minor additions to the CCSS for ELA and CCSS for Mathematics

• In August, a small group of practitioners (including a NYSRA representative) provided feedback to the Department on the recommended additions

• The Board of Regents will discuss these recommendations during the October meeting; a period of public feedback will follow

Draft Committee Recommendations

CCSS for English Language Arts

• Two new CCR Standards for Responding to Literature (Reading P-12 and Writing 5-12)—these expectations relate to literary response

• More grade-level expectations for inquiry and culture and diversity—added in specific areas throughout the document

• A separate group will review the Grades 6-12 literacy piece to determine alignment to current NYS standards in other content areas (e.g., social studies, science, etc.)

Common Core State Standards Resources

State Education Department Common Core website

http://www.p12.nysed.gov/ciai/common_core_standards/

Note: The surveys and draft recommended additions will be posted here in late October.

Common Core State Standards Initiative

http://www.corestandards.org/

Achieve Common Core page

http://www.achieve.org/achievingcommoncore

Development of Curriculum Models

- The State will issue an RFP for two Curriculum Resource Centers (ELA and Math) which will develop P-12 ELA and Mathematics curriculum models based on the Common Core and additional standards

- The models will be sequenced, content-specific, and spiraled; they will also include sample tasks

- NYS educators and professional organizations will be involved in the development of the models

- Development will begin in spring 2011; models are scheduled to be available in spring 2012

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School year	Implications
2010-2011	• Student achievement expectations are based on the 2005 ELA and Mathematics Learning Standards and Core Curricula. • Districts begin developing curricula aligned to CCSS (Jan. 2011) with a goal of implementing the new state curricula in Sept. 2012.
2011-2012	• Student achievement expectations are based on the 2005 ELA and Mathematics Learning Standards. • Districts continue to develop curricula and begin implementing instruction aligned to CCSS. • The 3-8 Testing program and Regents examinations in ELA and Mathematics are aligned to the 2005 ELA and Mathematics Learning Standards.
2012-2013	• Student achievement expectations are based on CCSS and state standards as added. • CCSS Interim Assessments are administered. • Curriculum models will be available for schools. • Partnership for Assessment of Readiness for College and Careers (PARCC) field testing will occur.
2013-2014	• Student achievement expectations are based on CCSS and state standards as added.
2014-15	• CCSS PARCC assessments are operational.

Necessary Resources for New P-12 ELA Standards

Question/Discussion:

What types of State Education resources will be helpful for educators to implement the new P-12 English Language Arts Standards? Provide two-three recommendations for resources, tools, or guidance that will assist local school districts in the development of new curriculum and instruction based on the standards.

Questions?

Thank You!

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