

Session:	Title of Presentation	Brief Description
1	A Walk Through Our Equity Learning Walk	This presentation will share New Hyde Park - Garden City Park's Diversity, Equity, Inclusion, and Belonging (DEIB) team's approach to an equity walk in their district's buildings (NHP-GCP is a K-6 school district). The presentation will introduce and review what an equity walk is, the history of its necessity in the district's buildings, and how it was implemented and adapted from what the team learned and what the district needed. They will also share their personal experience, results, and our future plans.
1	Blue Ribbon and NYSED curriculum updates	
1	Dynamic Modelling in the Math Classroom with Tech	<p>Participants will learn to incorporate modeling into their math curricula with free online programs such as Geogebra, Tinkercad, and the Mathigon Polypad to help learning come to life. We've all seen tech used for the purpose of "an online worksheet". This is NOT that kind of workshop. This workshop will inspire kids to work through productive struggle and trial and error that connects with STEAM. These tools will stimulate curiosity, promote ownership of learning, and spark rich opportunities for mathematical discourse among all learners.</p> <p>In Geogebra, participants will learn how to rotate 2-Dimensional shapes to create a 3D solid of revolution. In Tinkercad, participants will learn how to create figures that can fall, bounce, slide and more. Finally, in the Polypad, participants will build the new aperiodic monotile and discover how this groundbreaking shape is the first one of its kind because it can infinitely tile the plane in a non-repeating fashion.</p> <p>As an added bonus, participants will learn how augmented reality can be incorporated into the math classroom for a memorable wow-factor!</p>
1	Improving District Communications and Student Engagement: Strategies for Success!	This presentation will feature the journey of the Smithtown CSD's Communication Committee. We will share the work that has been done to prioritize timely and informative communication via staffing changes, a new website, improved utilization of social media as well as the development of a mobile/web app called MOOV for secondary students. The new MOOV app may be our most exciting idea. It allows for students to access all school related events and information via one tool.

1	Legal Updates	LEGAL UPDATES including Transgender and Gender Expansive Students; Age Eligibility for Students with Disabilities; Increased minimum hours of homebound instruction; Education Law §2-d Compliance; Updates to NYS Model Sexual Harassment Prevention; Legal protections for pregnant and nursing employees; COVID-19 leave entitlements; Proposed Regulations and/or anticipated rulemaking actions in Title IX, Title II of the ADA and Section 504 of the Rehabilitation Act of 1973; and an update on restraint/seclusion regulations.
1	Literacy? But I Teach STEM!	This workshop will help participants develop the knowledge and skills necessary to provide developmentally appropriate literacy instructional strategies to improve instruction in math and science achievement. Participants will leave with the understanding that literacy instruction is not found only in English class; it must be present in all content areas. Developing a consistent and explicit school-wide language through the use of the presented strategies will deepen student understanding and knowledge. Participants will be presented with research-based literacy strategies to apply in their classrooms to meet the diverse needs of all students. A closer investigation of actual student work will show improvement in student understanding.
1	Pathways to Create an Oasis of Civility and Hope in an Age of Conflict and Despair	Perpetual social media comparisons, the intense pressures of evaluation, and the lack of empathy currently define our world today and have in many cases created climates of incivility in our schools. This answer to this crisis may not be the hiring of more social workers and psychologists, but rather to deal with the root causes of the crisis. This workshop shares concrete directions that have the power to shape the culture of a school, teaching students to fail well, incorporating an understanding of how their unique brain works, and focusing on strengths rather than weaknesses.
1	Restorative Circles in Middle School	Restorative Circles build community and relationships, positively impact school climate and culture, repair harm using non punitive approaches, improve academics and reduce discipline. Used as a monthly advisory period in a middle school, Restorative Circles create bonds between students and teachers that becomes a safe place to share accomplishments and concerns with each other without fear.

1	Revising the District Code of Conduct with a DEI Lens: Fostering an Inclusive Learning Environment	The Port Washington School District has joined other districts in recognizing the need to reassess the school district's code of conduct to create more equitable and inclusive learning environments. This session will engage educators, administrators, and other stakeholders in Port Washington's journey toward this important work. The presentation We will explore the challenges and opportunities in this process and share best practices for reassessing and reforming the code of conduct in a large district. Participants will leave the session with practical tools, suggestions, and resources to implement change within their respective school districts.
1	Transformative Leadership	It's not about being in charge, it's about taking care of those IN your charge. With the demand high and the needs of our staff and students ever-changing, being purposeful and task-oriented is a central focus of leadership roles. This workshop will focus on technology driven methods to increase your productivity, create and maintain positive connections, and develop a growth-driven, collaborative environment for your staff. Technology driven tools such as Google, Voxer, Twitter, and more will be the main focus to help you lead with confidence and clarity.
1	Wellness: A True Community Collaboration	Oceanside High School's Wellness Center is a beautiful space, and so much more. An overview of an innovative/creative space with opportunities to encourage connectedness, access to mental health support, & evidence-based education through partnership between school & community experts delivering support to students, parents, & staff. It will cover the proactive & collaborative preventative education that decreases the stigma surrounding discussion of healthy lifestyle & coping skills. It will include a focus on the inspirational student & staff buy-in & participation.
1	Why Problem Based Learning is the Solution	The educational landscape is shifting due to disruptive changes in society, technology and the workforce. By designing lessons focused on Problem Based Learning and 21st Century skills, students make connections to learning and develop creative solutions to real world problems. Whether the focus is on school, community, national, or international issues, various technologies empower students to collaborate with their peers to design solutions. With PBL, there are multiple pathways for student success. Come see how over the last seven years, Comsewogue has navigated a successful PBL program throughout the school district. We will share failures, successes and best practices throughout our implementation process.

2	A Restorative Approach to Middle School	In this presentation we will introduce the various restorative approaches we have successfully implemented at Oldfield Middle School. This includes proactive talking circles to build community, reactive restorative conversations to strengthen empathy and repair relationships that have been harmed, and restorative assignments to turn every mistake into a valuable learning experience. We will discuss the shift in culture that has taken place in our building as a result of the implementation of these restorative approaches.
2	Creating a Culture of Connections Through Literacy	Community involvement is integral in creating a positive culture. One of the most effective ways is through the use of literacy activities/events and the perfect book! When everyone works together, great things happen, and if we're also modeling a love of reading, well that's the icing on the cake! Educators will learn the benefits of incorporating families and community into their school's culture and leave the workshop feeling motivated to start engaging everyone in literacy activities. With the use of discussion and collaboration, a list of ideas and books will be generated to take back.
2	Legal Updates	LEGAL UPDATES including Transgender and Gender Expansive Students; Age Eligibility for Students with Disabilities; Increased minimum hours of homebound instruction; Education Law §2-d Compliance; Updates to NYS Model Sexual Harassment Prevention; Legal protections for pregnant and nursing employees; COVID-19 leave entitlements; Proposed Regulations and/or anticipated rulemaking actions in Title IX, Title II of the ADA and Section 504 of the Rehabilitation Act of 1973; and an update on restraint/seclusion regulations.
2	New Educator Onboarding and Mentoring: Preparing for and Welcoming the Next Generation of Public School Educators	<p>New York State Teacher Retirements System officials estimate that over 180,000 new educators will be needed throughout New York State over the next decade. These anticipated job openings pave the way for Generation Z to enter and dominate the public education workforce. Is your school ready?</p> <p>This session will provide an overview of the research related to the workplace values and characteristics of 'Gen Z.' Then, the facilitators will dive into applying this research into best practice for New Educator Orientation and Mentoring to meet the needs of your organization and the next generation of public school teachers.</p>

2	Supporting Special Education Students in ALL Settings	With the increasing number of students requiring special education services, it is essential for school districts to understand a student's document in order to implement it with fidelity while maintaining compliance. Administrators and case managers are responsible for upholding legal mandates and ensuring that teachers and service providers execute each student's educational program as documented. This presentation provides a user-friendly explanation of an Individual Education Plan (IEP), examples of data management systems, empathetic approach to accommodations and modifications, and resources to extend learning beyond the session.
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2	The Therapeutic Classroom- Using an Effective Approach	<p>Hauppauge High School implemented a therapeutic classroom in collaboration with a district partnership, Effective School Solutions, for the 2022-2023 academic year. This specific classroom setting was created to support students who experience various mental health challenges, to be able to receive social, emotional, and academic support within their own school building and district. This supportive environment was created to support high-risk students who experience significant symptoms of Anxiety, Depression, PTSD, Suicidality, Self-Injury, School Avoidance, and more. Since this classroom was implemented, students have experienced an increase in academic achievement, school attendance, and overall well-being and functioning, while also experiencing a decrease in disciplinary referrals, suspensions, and out of district placements.</p> <p>Why did we implement this? Even before the COVID-19 pandemic, mental health struggles have been on the rise for teens across the country. Hauppauge High School wanted to implement a setting that prioritizes student’s mental health needs, while also encouraging students to reach their academic goals and post-graduation plans. When addressing students’ mental health needs first, this leads to student’s being able to access their ability to participate in their own academic success.</p> <p>Recent studies have shown that there is a need for more school-based mental health support for teens. Effective School Solutions recently conducted a nationwide survey with John Zogby Strategies. Zogby Analytics conducted the surveys from October 25, 2022 through November 3, 2022 that consisted of 1,000 parents and 200 school administrators from K-12 schools across the country.</p> <p>The findings from the study show, “both administrators and parents believe that young people’s mental health is in a crisis state, with over 90% of administrators and nearly 60% of parents reporting moderate to severe challenges in their schools.” The study also found that, “while schools have made progress in tackling the youth mental health crisis, 80% of parents believe that schools should play a role in the delivery of mental health and educators say that districts continue to face significant hurdles when it comes to early identification of students with mental health challenges (52%), staffing (50%), and funding (47%).”</p>
2	The Value of Creating a K-12 Foundation of Mindfulness Living In Education	<p>When students (and staff) truly understand the "superpower" they possess and incorporate habits that allow them to lead their lives from a mindful based core they are able to truly thrive both academically and emotionally. This presentation will explore how incorporating mindfulness/SEL skills into the daily classroom routines allows students to create habits that will empower them throughout their academic and daily life experiences to their ultimate success and well-being!</p>

2	Two Districts' Journeys Towards Promoting the Success of All Students	This workshop will take participants through the journey two districts each took towards implementing equity initiatives that promote the success of all students. Accomplishments, challenges, and invaluable resources utilized throughout the process will be shared, catering to school districts at any stage of implementation.
2	Authentic Intervention Services (AIS): Practical Ways to Prioritize Authenticity for Students When Designing Intervention Programs in Grades K-12	Imagine if the A in AIS was changed to Authentic and educators prioritize authenticity when planning pathways for academic intervention. This workshop provides practical strategies to design intervention programs that are learner-focused, prioritize student engagement, and authentic for kids. While researched-based programs are honored, the strategies focus on ways to improve student engagement and learning in intervention in grades K-12. Topics like curriculum development, staffing considerations, schedule design, and grade-level articulation are covered.
2	Unleashing the Power of Project-Based Learning: Fostering Student Engagement, Collaboration, and Achievement	<p>This workshop aims to enhance participants' comprehension of project-based learning (PBL) and its potential impact on student engagement and academic achievement. Through active participation, attendees will have the opportunity to engage in fruitful discussions surrounding the acquisition of practical strategies, tools, and resources essential for the successful implementation of PBL across diverse educational contexts.</p> <p>The workshop will facilitate sharing strategies for establishing a robust professional network that fosters ongoing collaboration and support within the realm of PBL. Attendees will gain inspiration for developing and executing innovative, student-centered projects that cultivate critical thinking, problem-solving, and collaboration skills.</p> <p>Furthermore, participants will actively engage in discussions, preview relevant videos, and explore best practices pertaining to PBL. The workshop will also incorporate diverse technology strategies and resources to effectively support the implementation of PBL.</p>
2	Unlocking Potential: Leveraging Research for Effective Teacher Professional Development	How can school leaders draw on Learning Theory and research to determine to what extent teacher professional development is relevant, engaging and impactful? This participant-driven workshop will provide the necessary tools to evaluate and improve district PD. Facilitators will present research-based best practices, case studies and success stories while encouraging active participation and sharing among participants. Attendees will leave equipped to implement transformative PD initiatives designed to energize and inspire professional growth.

2	Using Complex Picture Books to Inspire Seal of Civic Readiness Projects	As teachers begin to prepare their students for the Seal of Civic Readiness, one of the largest questions that looms is, "How will I inspire my students to choose topics that they are passionate about?". As NYSED asks students to demonstrate proficiency in terms of civic knowledge, civic skills, civic mindset, and civic experiences, we also want students to be connected to a topic that will keep their interest and excite them; one way to do this is through the reading of complex picture books. Picture books can uncover interesting and engaging social studies topics in an extraordinary way for students. Join Sarah Cordova and Jim Mendonis as they share profound picture books and reasons why these texts can be the key to unlocking our students' passion for civic responsibility and values.
3	Bridges: Creating Changemakers for Long Island	<p>Now in its seventh year, Bridges is a joint program between the Oceanside and Uniondale school district designed to get students comfortable with people of different backgrounds, discuss high-interest topics that are sometimes too controversial for a traditional classroom, and foster leadership skills. Bridges students apply to the program and seventh grade and continue with it through twelfth grade, first learning how to share space and communicate, then learning and growing skills to take informed action in their communities. While we had challenges with COVID, we continued to meet virtually. Our goal for the program, now in its third cohort of students, is to have students work on joint passion projects that benefit their communities by the time they reach the upper level of high school.</p> <p>Our program has been featured in local and national media and featured speakers from politics, journalism, and activism. It won the NYSEC program of excellence in 2019.</p>
3	Culturally Responsive Curriculum Design	In this workshop participants will learn strategies to ensure that curriculums are rooted in Culturally Responsive Principles and promote Social Emotional Learning. Participants will examine points of connection between NYS Learning Standards, NYSED Culturally Responsive and Sustaining Education Framework and NYS Social Emotional Learning Benchmarks. The facilitator will demonstrate strategies that will ensure that Culturally Responsive Pedagogy is a central focus within curriculum writing frameworks.
3	Enhancing Learning Experiences: The Power of Video Studios in Secondary Education	If you have a Video Studio or are thinking about establishing a Video Studio in your school, this presentation will address the curricular and intercurricular possibilities of using that resource. Example activities will be shown as well as the practical aspects of operating a studio. For those considering the creation of a Video Studio, a discussion of initial decisions that must take place to insure success in your venture.

3	Incorporating School Based Athletic Team Opportunities For Your School District's Special Needs Population.	Does your school district offer school based athletic teams for your special needs population? The Challenger Athletic Program and the Unified Athletic Program are the two school based organizations that allow districts an opportunity to create athletic teams for their special needs population and compete against neighboring districts in a variety of sports. An overview of these programs will be presented along with information of how a school district can join either or both of these leagues, and create team(s) of their own.
3	NYSSLS Full Implementation: Next Steps As We Prepare for the First Year with New Science Assessments	NYSSLS has required changes to instruction, investigations and assessments. We will highlight the instructional shifts that need to be in place, explore the Investigations, and provide examples of three-dimensional assessments our students need to be ready for. The NYSSLS has required changes to the way students learn science and the way teachers approach their teaching. In addition, NYSED has created Investigations for both elementary and intermediate level science and are working on them for Regents science courses. Three-dimensional assessments require students to figure out novel phenomena with the scientific knowledge that they have learned. We will provide resources that teachers can use to help them on their journey to full implementation.
3	Partnering with Erase Racism NY: One School's Journey	Erase Racism NY has remarkable resources and trainings for educators and students alike. This workshop will explore one school's journey working with Erase Racism NY, and participants will learn from the President of Erase Racism NY how their focus on research, education, advocacy, legal actions and civil engagement is fostering equity and inclusion.
3	Profile of a Graduate	We don't know all the jobs that will be out there in 15-20 years; however, we do know the skills, knowledge, habits, and attitudes that students need to be successful. This presentation will outline the journey of creating a "Profile of a Graduate" for your district. We will take a look at innovative teaching, using the profile as a planning tool for effectively implementing Technology, and how we need to reconsider some of our practices that may be outdated. Join us for an interactive presentation aimed at identifying what our students need to be successful in their careers and throughout their lives, and how Technology can help!

3	Regional Crisis Management and Collaboration Among School Leaders During a Public Health Crisis	The COVID-19 public health crisis presented new challenges public school leaders had yet to face as if 2020. As a result, school leaders found they relied on each other in new ways. This presentation will engage school leaders in a presentation on crisis management and regional collaboration during a public health crisis using the findings of the recent study, “The Collaborative Crisis Management Process in Response to the COVID-19 Pandemic Among School Leaders” as an anchor for discussion.
3	Steps to Success: Moving a School-wide Literacy Program to Meet the Needs of All Learners	Building a comprehensive school wide literacy program requires leaders to be knowledgeable and thoughtful when planning and implementing change. For some, traveling the reading road may feel like uncharted territory. During this workshop, participants will broaden their knowledge base and leave with a road map for literacy implementation. Approaches to reading instruction and the Science of Reading will be discussed. Additionally, participants will learn how the development of a strong multi-tiered system of support (MTSS) supports the needs of all learners.
3	The Power of Improv for Educational Leaders	Using the three basic rules of Improv can yield powerful results when addressing all manner of leadership challenges. An “Improv” approach lends itself to supporting instructional/learning initiatives, can reinforce culturally responsive teaching, and is an excellent framework for engaging in restorative practices. Participants will actively engage in exercises that will give them the tools to “accept the gift, build on it, and always make their partners in education look good.”
3	Traumatized Students, Behaviors and Expectations	Managing the behavior, social emotional, and learning needs of a group of students is one of the biggest challenges most educators endure. Now more than ever, students are presenting with more behaviors, additional trauma, and ever changing social and emotional needs. The strategies presented in this presentation will develop a foundation that supports student learning. Prior to any effective instruction occurring, classrooms need effective classroom management in place. The strategies that will be provided are effective in the general education classroom as well as in special education settings. Some of the topics covered will include: addressing challenging behaviors, aspects of an engaged classroom, classroom expectations and routines, classroom culture and layout, and trauma informed pedagogy.
3	What to “Look-For” During Integrated ENL Class Walkthroughs and Teacher Observations	The goals for this presentation are for participants to: (1) engage in critical conversations to identify what to look for when observing and supporting ENL teachers and teaching teams who provide an integrated service delivery—stand alone (pullout) and co-taught ENL classes—for ELLs/MLs; and (2) discuss pedagogy, teaching strategies, resources, and other practices to promote and ensure the growth and achievement of ELLs/MLs.